


English through Songs 1

Windflowers

Song details	
Name	Windflowers
Artist(s)	Seals And Crofts
Length	3:54 min

Task 1 Listen to the song and then (1) fill in the blanks (2) punctuate the sentences.

Song lyrics	
<p>(spoken) Windflowers</p> <p>Windflowers my father told me not to go near them he said he _____ them always, and he told me that they _____ him away</p> <p>Windflowers</p> <p>Windflowers beautiful windflowers I couldn't wait to _____ them to _____ them I held them _____ and now I cannot _____ away</p> <p>Their sweet bouquet _____ like the vapor in the _____ so, take a warning son</p> <p>Windflowers ancient windflowers their beauty _____ every young dreamer who _____ near them ancient windflowers I love you</p>	

(sung)

Windflowers, my father told me not to go near them.

He feared them always,

Said they carried him away.

Windflowers, I couldn't wait to touch them.

To smell them, I held them closely.

Now I cannot break away.

Their sweet bouquet disappears, like the vapor in the desert.

Take a warning, son.

Windflowers, their beauty captures every young dreamer who lingers near them.

Ancient windflowers, I love you.

Task 2 Sing-along

Just enjoy singing along with it, a few times.

Task 3 Discussion

Who are talking to each other?

What are windflowers?

What's the father saying?

What's the warning?

What do you think the song is about?

What lesson have you learned from the song?

Task 4 Language Focus

Verb Phrases

to tell sb not to do sth

to fear sth always

to carry away

to linger near sth

to break away

to hold sth closely

couldn't wait to

Figurative Use

sweet bouquet

{pronunciation: /boukei/}

to disappear like the vapour in the desert

to capture every young dreamer

Structures

Word positions

He feared them always.

To smell them, I held them closely.

Topic-Comment structure

Windflowers, I couldn't wait to touch them.

Relative clause

Their beauty captures every young dreamer who lingers near them.

Pronunciation — Weak forms

Identify the weak forms used in the song and notice how they are pronounced.

Task 5

Complete the following sentences with language you have learned from the song. You are reminded to put words or phrases in the right form, for example, in the right tenses.

1. _____, they are everywhere in Hong Kong.
2. Don't _____ it too _____. The vapor from it may be toxic.
3. Don't be _____ by success.
4. I would advise you to keep away from drugs _____.
5. My father's words, I remember _____.
6. Nicholas Tse's songs _____ the heart of many young people.
7. Some of the party guests _____ on till midnight.
8. The two astronauts on China's second manned space flight on Shenzhou 6 landed Monday to a heroes' welcome. They are presented with _____ of roses.
9. The bridge _____ by the typhoon.
10. I had been waiting for a fitness training course. I _____ to sign up for the Shaw College fitness training when I saw the poster for it.
11. The enchanting music _____ her _____.
12. The impact of the campaign has disappeared, very much like

- _____.
13. _____, they are unlike what they used to be.
 14. The poor old street-sleeper was _____ by SARS.
 15. University students are often described as _____. They are like a blank sheet, waiting to be coloured by the world.
 16. I don't believe in her _____. She never makes good her promise.
 17. Students have been _____ enter the restricted areas of the library; but yesterday there were two trespassers.
 18. Mary won the singing contest. She was doing so well, beating all contestants from the Mainland. I _____ give her a big hug.

Task 6 Karaoke (if time allows)

Your show time: to sing solo in front of every one of us. We'll sit back and enjoy it.

